

2025-2026

HyFlex Support System for Desert Learning Academy Middle School



Tier 1 Support	Tier 2 Support	Tier 3 Support	Reengagement Support
<ul style="list-style-type: none"> 1 Day Weekly On Campus 1 Zoom Weekly 	<ul style="list-style-type: none"> 1 Day Weekly On Campus 2-3 Zooms Weekly 	<ul style="list-style-type: none"> 1 Day Weekly On Campus 2-3 Zooms Weekly Biweekly Learning Coach/Parent Meeting 	<ul style="list-style-type: none"> Weekly On Campus 3+ Zooms Per Week Weekly Parent Meeting with MTSS staff
Tier 1 Criteria	Tier 2 Criteria	Tier 3 Criteria	Criteria
<ul style="list-style-type: none"> 100% Attendance at Synchronous Instruction (On Campus, Weekly Zooms, Learning Coach meetings, testing, etc) 	<ul style="list-style-type: none"> Less than 90% Attendance and Participation in Synchronous Instruction (On Campus, Weekly Zooms, Learning Coach meetings, testing, etc) 	<ul style="list-style-type: none"> Less than 70% Attendance and Participation in Synchronous Instruction (On Campus, Weekly Zooms, Learning Coach meetings, testing, etc) 	
<ul style="list-style-type: none"> 100% Work Completion (Edgenuity, Aleks, PE log and intervention assignments) 	<ul style="list-style-type: none"> Less than 90% attendance within a 4 week attendance report period 	<ul style="list-style-type: none"> Attendance of 70% or less in a 4 week period 80% attendance in more than one report period 	<ul style="list-style-type: none"> All students who have been at Tier 3 for at least 30 days and have not improved will be placed on reengagement and will be placed on a probationary contract. During the 4-week probation period, if the student does not improve, they will be removed from the IS program and return to their home school. Weekly parent conference Zoom meetings required
<ul style="list-style-type: none"> 100% Daily Attendance (240 min of Online work and Weekly Classes) 	<ul style="list-style-type: none"> Less than 90% attendance within a 4 week attendance report period 	<ul style="list-style-type: none"> Attendance of 70% or less in a 4 week period 80% attendance in 2 sequential report periods 	
<ul style="list-style-type: none"> 100% Attendance at Synchronous Instruction (On Campus, Weekly Zooms, Learning Coach meetings, testing, etc) 	<ul style="list-style-type: none"> Less than 90% Attendance and Participation in Synchronous Instruction (On Campus, Weekly Zooms, Learning Coach meetings, testing, etc) 	<ul style="list-style-type: none"> Less than 70% Attendance and Participation in Synchronous Instruction (On Campus, Weekly Zooms, Learning Coach meetings, testing, etc) 	
<ul style="list-style-type: none"> Reading Assessment Score Above 45 	<ul style="list-style-type: none"> Reading Assessment Score 40-45 	<ul style="list-style-type: none"> Reading Assessment Score Below 40 	
<ul style="list-style-type: none"> SBAC or STAR Scores in Blue or Green (At or Near Grade Level) 	<ul style="list-style-type: none"> SBAC or STAR Scores in Yellow (Intervention Needed) 	<ul style="list-style-type: none"> SBAC or STAR Scores in Red (Intensive Intervention Needed) 	

	<ul style="list-style-type: none"> 1 or more grade levels below 	<ul style="list-style-type: none"> 2 or more grade levels below 	
	<ul style="list-style-type: none"> EL Level 3 or 4 	<ul style="list-style-type: none"> EL Level 1 or 2 Long Term English Learners 	
<ul style="list-style-type: none"> Test Grades are at or above 75% 	<ul style="list-style-type: none"> Test grades are at a 70%-774% 	<ul style="list-style-type: none"> Grades are below a "C" actual grade in any course 	
	<ul style="list-style-type: none"> On IEP with Minimal service hours 	<ul style="list-style-type: none"> On IEP 	

Notes:

- All new and reenrolling students will be on reengagement for the first 30 days
- Any combination of tier indicators may be used by teaching personnel to place students in tiered intervention
- Tiered system is for purposes of providing necessary support students need to be successful
- All students MUST attend weekly coaching meetings with learning coaches either on campus or on Zoom
- EL status may place students into a tier support level, not
- All Math and ELA Unit Tests must be completed on campus proctored by a teacher

Tier Support

Tier 1 Support	Tier 2 Support	Tier 3 Support	Reengagement (4 weeks)
On Campus 1 Day per Week	On Campus 1 Day Per Week	On Campus 1 Day per Week	On Campus 1-2 Days per Week
		Literacy Coach Zoom Twice Weekly	Literacy Coach Zoom Twice Weekly
Zoom-Mondays Only 9am	Zoom Monday 9am and 1 Additional Session	Zoom Monday 9am, Friday 9am and 1 Additional Session TBD	Zoom Monday 9am, Friday 9:30am and 1 Additional Session TBD
Zoom Tutoring Available 2 Days per Week	Zoom Tutoring Available 2 Days per Week	Zoom Tutoring Available 2 Days per Week	Zoom Tutoring Available 2 Days per Week
Parent Meetings as needed	Parent Meeting Monthly	-Initial Reengagement Team Meeting -Parent Meeting Weekly with Learning Coach	-Parent Meeting Weekly with MTSS Staff -May be placed back at home school if there is lack of improvement

Notes:

*Students are required to participate in the support provided

- Failure to attend tiered support meetings may result in increased tier requirements